Watch Out—Cell Phones Can Be Addictive

Too much dependence on your smartphone isn’t smart

By Kathiann Kowalski
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Dr. James Roberts is marketing professor and the author of a study about cell phone addiction that appeared in the August 2014 Journal of Behavioral Addictions. Here, Kathiann Kowalski of Science News for Students covers the results of his study. As you read, consider Kowalski’s tone toward cell phone addiction.

[1] The average college student uses a smartphone for about nine hours each day.

That’s longer than many of those students spend sleeping. In fact, such extended cell phone use shows that the technology could become an addiction, according to a new study. An addiction is a type of uncontrolled and unhealthy habit.

It’s well known that people can become addicted to drugs, such as alcohol, narcotics and the nicotine in cigarettes. What’s not so well known: “People can be addicted to behaviors,” says James Roberts. He’s a marketing professor at Baylor University in Waco, Texas. Roberts also was the lead author of the new study. It appears in the August Journal of Behavioral Addictions.

Some cell phone users show the same symptoms that a drug addict might have, Roberts explains. Certain people use smartphones to lift their moods. And it may take more and more time on those phones to provide the same level of enjoyment.

[5] For such people, losing a phone or having its battery die could cause anxiety or panic. That’s withdrawal, says Roberts.

Too much phone use can interfere with normal activities or cause conflicts with family and other people, he adds. Yet despite these social costs, people may not cut back on their heavy phone use. Indeed, he says, people might be unable to stop on their own.

The new study asked college students how much time they spent on different phone activities. It also asked them how much they agreed or disagreed with statements suggesting possible addiction. “I spend more time than I should on my cell phone,” said one such statement. “I get agitated when my cell phone is not in sight,” said another. (Agitated means nervous or troubled.) The more calls someone made, the more likely they were to show signs of addiction.

The data also differed a bit for men and women.
Among men, for instance, signs of a possible addiction showed a positive link, or correlation, with time spent on a Bible app and apps for reading books. As use of either app increased, so did the risk of addiction. Men’s use of social media apps, such as Facebook, Twitter and Instagram, also correlated with risk of addiction.

Women were more likely to show signs of addiction if they often used Pinterest, Instagram, Amazon or apps that let them use their phones like an iPod. Apps for the Bible, Twitter, Pandora and Spotify showed an inverse correlation. That is, heavy use of those apps was linked to a lower risk of phone addiction.

A correlation does not prove that one factor causes another. But those links can provide helpful clues. Roberts says the study’s results point to the types of rewards each gender might seek from cell phone use. For instance, “men use technology — cell phones in particular — more for entertainment and information,” Roberts notes.

“Women use the phone more for maintaining and nurturing social relationships,” he says. Those types of activities often take more time. And, on average, women did use phones longer each day than men did.

But simply because people used their phones a lot does not mean they were addicted.

Tracii Ryan is a psychologist at RMIT University in Melbourne, Australia. She’s also the lead author of a report on Facebook addiction in the same issue of the Journal of Behavioral Addictions. “Withdrawal and excessive use are certainly two legitimate symptoms of addiction,” she notes. But, she adds, “They are not the only two that would be required for a diagnosis.”

Roberts agrees. However, he points out, there isn’t a good scale yet for measuring all of the factors behind cell phone addiction.

Ryan makes a similar point about studies on Facebook addiction. “Researchers have not always measured Facebook addiction using all of the accepted symptoms of addiction,” she says. “More consistent research is needed.”

Yet Ryan’s report offers insight into the main reasons why people use Facebook. Some want to interact with friends. Some want to pass time. Some want entertainment. And some people seek companionship.

“Any one of these motivations might cause a lift in mood, which then leads to Facebook addiction,” Ryan says. Someone might turn to Facebook to relieve loneliness, for example. But that person might use the site so much that it causes problems.

“The important point to take away from both studies is that technology use can become addictive for some people,” says Ryan.

As researchers keep asking questions, ask yourself some, too: How much time do you spend with your phone or other technologies? What activities do you use them for — and why? Do you use the technology when you should be paying attention in class or to other things? And how easily can you go a day — or even a week — without a phone or logging onto a social media or networking site?

Remember, the researchers say: Technology helps when it’s a tool — not when it is an unhealthy addiction.
Text-Dependent Questions:

*Directions: Answer the following questions in complete sentences.*

1. Which of the following best summarizes the author’s purpose for including the statistic in the first sentence of the article?
   a. To entertain the reader with a shocking fact
   b. To introduce the idea of cell phone addiction
   c. To persuade the reader to stop using technology, such as cell phones
   d. To introduce an idea that will later be disproven with evidence

2. According to the article, what are the “social costs” of cell phone usage? Support your answer with evidence from the text.

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3. PART A: According to the article, addictions to certain behaviors occur when:
   a. People have no other options for ways to pass their time.
   b. People repeatedly ignore signs that they are truly addicted to a behavior.
   c. People rely on something to relieve their problems or uplift their mood.
   d. People fail to read reports and research about addiction.

4. PART B: Copy a piece of evidence from the article that supports your answer to Part A.

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5. PART A: Which of the following statements best summarizes the way that the survey data on cell phone addiction differed between men and women?
   a. The more time men spend on their phone, the more likely they are to be addicted to them. The more time women spend on their phone, the more likely they are to not be addicted.
   b. The results on cell phone addiction for women vary by which apps they are using. For men, increased time spent on a cell phone is correlated with addiction.
   c. Men tend to prefer apps that help them maintain relationships and socialize with new people.
   d. Women tend to prefer apps that have to do with shopping or listening to music.
6. PART B: Copy a piece of evidence from the text that supports your answer to Part A.

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7. PART A: Tracie Ryan would most likely agree with which of the following statements?
   a. There is no clear evidence that cell phones are addictive.
   b. There is an overwhelming amount of evidence that shows that cell phones are clearly addictive—especially for teens and men.
   c. The evidence on cell phone research was flawed; new experiments should be done to replace old data.
   d. There is some compelling research showing that cell phones can be addictive, but more is needed to diagnose a patient as an “addict.”

8. PART B: Copy a piece of evidence from the text that supports your answer to Part A.

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9. PART A: Which of the following best summarizes the author's purpose for writing this article?
   a. The author is trying to warn readers about the risks of excessive cell phone usage.
   b. The author is trying to challenge a widely accepted view that cell phones are harmless.
   c. The author wants to persuade university leaders to adopt policies that regulate cell phone usage on college campuses.
   d. The author wants to express a neutral report about recent findings related to cell phone addiction.

10. PART B: Copy of piece of evidence from the text that supports your answer to Part A.

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Discussion Questions:

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. How can behaviors be addictive? Explain.

2. What are some other examples of addictive behaviors not mentioned in the article? List them.

3. One premise of the article is that social networking sites, like Facebook and Instagram, make us happier and more social. Do you agree with this premise? Explain your answer.

4. What are the costs and benefits of smartphone technology? Use evidence from this text, your own experience, and other art, literature, or history in your answer.
For Teachers

Suggested Text Pairings:

**Many Younger Facebook Users ‘Unfriend’ the Network (News)**
In this 2014 interview, Patti Neighmod of NPR’s All Things Considered interviews several former Facebook users who have deactivated their Facebook accounts. Increasingly, kids are becoming disillusioned with this social networking site. Meanwhile, studies show that social networking sites may be linked to depression. Pair “Watch Out—Cell Phones Can Be Addictive” with “Many Younger Facebook Users ‘Unfriend’ the Network” and ask students to weigh the costs and benefits of social networking sites using evidence from both articles. Find “Many Younger Facebook Users ‘Unfriend’ the Network” with post-reading questions at CommonLit.org (Technology, Progress & Industry → What are the costs and benefits of technology? → 7th-8th Grade).

**Anti-Social Networks? We’re Just as Cliquey Online (News)**
For some people, online social networking sites help people make new friends and keep in touch with old ones. For others, social networking sites may be reinforcing existing biases and cliques by preventing people from communicating with people outside of their ordinary networks. Pair “Watch Out—Cell Phones Can Be Addictive” with “Anti-Social Networks? We’re Just as Cliquey Online” to continue the discussion about the costs and benefits of social networking sites. How are social networking sites changing the way we interact? Is there evidence from “Anti-Social Networks” that support the theories in “Watch Out—Cell Phones Can Be Addictive?” Find “Anti-Social Networks?” with post-reading questions at CommonLit.org (Technology, Progress & Industry → What are the costs and benefits of technology? → 9th-10th Grade).

Answer Key for Text-Based Questions:
1. B
2. Answers will vary. Evidence can be found in paragraph 6.
3. C
4. Answers will vary. Evidence can be found in paragraph 18.
5. B
6. Answers will vary. Evidence can be found in paragraphs 9-10.
7. D
8. Answers will vary.
9. A
10. Answers will vary. It is clear that the author intends to warn audiences (see paragraphs 20-21, and the title “Watch Out—Cell Phones Can Be Addictive”).